Handout #22

Mid-Quarter Course Evaluation

General instructions

This is the mid-quarter course evaluation form. We will use the information you provide to improve future offerings of the course, as well as this offering during its last few weeks. Please turn in this form along with your midterm.

In order to ensure your anonymity, while keeping track of the students who have turned in their forms, we ask you to follow these guidelines:

- Do not write your name on any page of this form.
- Do not attach this form to your midterm.
- Turn in this form along with your midterm to the TA. As you give Ari your form, he will blindly and randomly insert it in his pile of forms collected so far. Also, he will write down your name on a list, thus ensuring that you will receive your 5 bonus midterm points.

Your background

Please provide the information requested below, so that in the future we may adapt the class better to the students' experience.

What is your major or department?

Which degree are you pursuing?

How many years have you been in this program?

How many years have you been at Stanford? If you are not a regular Stanford student, where do you go to school?

Have you had an earlier course in data structures and algorithms? If so, which course and where?

How would you rate your competence in data structures and algorithms?

Have you had an earlier course in discrete mathematics and probability (summations, recurrences, counting, elementary combinatorics)? If so, which course and where?

Evaluation of class material and mechanics

The overall pacing of the course is:

1 [Too slow] 2 3 4 5 [Too fast] X [No opinion]

The material is what you had hoped to learn:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The material is arranged in a way that facilitates learning it:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The material is too theoretical for your needs:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The material is too practical for your needs:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

You attend the problem sessions, or watch them on tape:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The problem sessions help you understand the material:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

Please fill the entries of the following two tables:

Resource	Is helpful
WWW pages	1 2 3 4 5 X
`su.class.cs161` newsgroup	1 2 3 4 5 X
Class-wide mailing list	1 2 3 4 5 X

Assignment	"Fun"	Instructive	Time-consuming
Homeworks	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X
Project	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X

Your assignments are graded fairly (after possible regrades):

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The provided project documentation on the WWW is comprehensive and helpful:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The provided project software is well-designed:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

Any other (positive or negative) comments on the project? What do you like/hate most about it? How can we improve the project next time?

The textbook is helpful:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The additional reading (such as the maximal subsequence sum problem, or the randomized quicksort analysis) is helpful:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

We are sensitive to the special needs of SPCD students:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

The course is, overall, a positive experience:

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

Any other comments or suggestions for improving the course? Feel free to comment on anything else we haven't covered above.

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Evaluation for *Apostolos "Toli" Lerios*

The instructor Toli

1. **[Please fill the entries of the following table:]**

During	Is well prepared	Responsive to student questions	Presents material with clarity	Selects good examples
Office hours	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X
Lectures	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X

2. **adjusts the pace of individual lectures to the students' level of understanding:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

3. **makes the students feel comfortable to ask questions:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

4. **avoids being sidetracked:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

5. **provides helpful clarifications/hints on the assignments:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

6. **imparts enthusiasm for the subject:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

7. **is sensitive to diversity in the classroom:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

8. **is available outside office hours:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

Rate the overall performance of the instructor Toli:

1 [Awful] 2 3 4 5 [Superb] X [No opinion]

Any other comments? Any specific remarks regarding the lectures or office hours?

Evaluation for *Aristides Gionis*

The TA Ari

1. **[Please fill the entries of the following table:]**

During	Is well prepared	Responsive to student questions	Presents material with clarity	Selects good examples
Office hours	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X
Problem sessions	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X	1 2 3 4 5 X

2. **adjusts the pace of the problem sessions to the students' level of understanding:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

3. **makes the students feel comfortable to ask questions:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

4. **avoids being sidetracked:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

5. **provides helpful clarifications/hints on the assignments:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

6. **imparts enthusiasm for the subject:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

7. **is sensitive to diversity in the classroom:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

8. **holds office hours at convenient times:**

   1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

9. **is available outside office hours:**

1 [Disagree] 2 3 4 5 [Agree] X [No opinion]

Rate the overall performance of the TA Ari:

1 [Awful] 2 3 4 5 [Superb] X [No opinion]

Any other comments? Any specific remarks regarding the problem sessions or office hours?