Homework \#1: Point coordinates and line coefficients; affine and projective geometry; transformations and quaternions [60 points]
Due Date: Wednesday, 3 February 2021

## Homework policies

CS348a is a highly technical course, so doing the homework is the only way to acquire a working knowledge of the material presented. We encourage you strongly to start working on the homework problems right away-the problems below, as well as those to follow, have considerable technical depth and you are unlikely to be able to solve them if you wait until the evening before the due date.

Collaboration in solving the problems is encouraged in this class-you have a lot to learn from your fellow students. However, in order to make grading the homeworks a meaningful way to measure your effort and your understanding of the material, we must put some restrictions:

- On theoretical (mathematical) problems [such as this in this homework], you may work together in groups of up to three students on finding solutions, but each of you must then write up your favorite solutions independently. Please list the names of your collaborators on your individual write-up.
- On programming problems, groups of up to three students can work together as a team, handing in a single body of code and documentation for their joint effort.
- Solutions should be typeset using LaTeX or Word and uploaded to Gradescope.

It is very important in this course that every homework be turned in on time. We recognize that occasionally there are circumstances beyond your control that prevent an assignment from being completed on time. You will be allowed two classes of grace during the quarter. This means that you can either hand in two assignments each late by one class, or one assignment late by two classes. Any further assignments handed in late will be penalized by $20 \%$ for each class that they are late, unless special arrangements have been made previously with the instructor or the CA.

## Problem 1. [15 points]

Consider the parabola $Y=X^{2}$ in the plane. As the real number $t$ varies, the point $B(t):=$ $\left(1 ; t, t^{2}\right)$ traces out that parabola. Assuming that $p$ and $q$ are distinct real numbers, find the homogeneous coefficients of the chord $\ell_{p q}$, the line that joins the point $B(p)$ to the point $B(q)$. By letting $p$ and $q$ both approach a common value $t$, find the homogeneous coefficients of the tangent line $\ell_{t t}$ to the parabola $B$ at the point $B(t)$. Find the (non-homogeneous) coordinates
of the velocity vector $B^{\prime}(t)$, and verify that the tangent line $\ell_{t t}$ contains both the point $B(t)$ and the vector $B^{\prime}(t)$. Find the (non-homogeneous) coordinates of the point $B_{p q}$ where the tangent lines $\ell_{p p}$ and $\ell_{q q}$ intersect. Show that, as long as $p$ and $q$ are distinct, the point $B_{p q}$ never lies on the line $\ell_{p q}$.

In a similar way, consider the twisted cubic curve in 3-space traced out by the varying point $C(t):=\left(1 ; t, t^{2}, t^{3}\right)$. Assuming that $p, q$, and $r$ are distinct, find the homogeneous coefficients of the plane $\pi_{p q r}$ that passes through the points $C(p), C(q)$, and $C(r)$. By letting $p, q$, and $r$ all approach $t$, find the homogeneous coefficients of the osculating plane $\pi_{t t t}$, the plane that most nearly contains the curve $C$ in the neighborhood of the point $C(t)$. Find the coordinates of the velocity vector $C^{\prime}(t)$ and of the acceleration vector $C^{\prime \prime}(t)$, and verify that the osculating plane $\pi_{t t t}$ contains the point $C(t)$, and the vectors $C^{\prime}(t)$, and $C^{\prime \prime}(t)$. Find the coordinates of the point $C_{p q r}$ where the three osculating planes $\pi_{p p p}, \pi_{q q q}$, and $\pi_{r r r}$ intersect. Show that, in contrast to the quadratic case, the point $C_{p q r}$ always lies on the plane $\pi_{p q r}$.

## Problem 2. [10 points]



Figure 1: Rotation by shearing.
In this problem we explore the connection between rotation an shear transforms in 2D. This has been extensively developed and exploited in image processing, as shearing maps allow image transforms to be performed in scan-line order. Let $\mathbf{R}$ be the general 2-D rotation around the origin by an angle $\theta$ :

$$
\mathbf{R}=\left(\begin{array}{ccc}
1 & 0 & 0 \\
0 & \cos \theta & -\sin \theta \\
0 & \sin \theta & \cos \theta
\end{array}\right)
$$

(a) (5 points). Show that each rotation $\mathbf{R}$ can be decomposed into the product of three shearing maps (say an $x$-shear, followed by an $y$-shear, and then another $x$-shear).
(b) (5 points). If we consider more general shear-scale transforms (i.e., transforms that combine shearing and scaling in the shearing direction, so that an $x$-direction shear-scale or $y$-direction shear-scale look respectively like

$$
\left.\left(\begin{array}{ccc}
1 & 0 & 0 \\
0 & \alpha & \beta \\
0 & 0 & 1
\end{array}\right) \text { or }\left(\begin{array}{lll}
1 & 0 & 0 \\
0 & 1 & 0 \\
0 & \alpha & \beta
\end{array}\right)\right)
$$

then show that only two shear-scale transforms suffice (say an $x$-scale-shear followed by an $y$-scale-shear).

The picture above shows visually how this can happen.

## Problem 3. [10 points]

Let $U$ and $V$ be (one-sided) projective planes. Find the matrix of the projective map $F: U \rightarrow V$ that takes four points to four points as follows:

$$
\begin{aligned}
& F([1 ; 0,0])=[1 ; 1,0] \\
& F([0 ; 0,1])=[1 ;-1,0] \\
& F([1 ; 1,1])=[1 ; 0,1] \\
& F([4 ; 2,1])=[5 ; 3,4] .
\end{aligned}
$$

Recall that the function $B: \mathbf{R} \rightarrow U$ defined by $B(t):=\left[1 ; t, t^{2}\right]$ is a parameterization of the parabola $Y=X^{2}$ in the plane $U$. If we transform the parabola $B$ by the projective map $F$, what curve results? That is, give the implicit equation for the curve traced out in the plane $V$ by the composed function $t \mapsto F(B(t))$.

To what line in $V$ does the projective map $F$ take the line at infinity in $U$ ? Give its homogeneous coefficients. What line in $U$ is taken by $F$ to the line at infinity in $V$ ? Again, give its homogeneous coefficients.

## Problem 4. [10 points]

Consider the region $R$ of the two-sided projective plane defined by the conjunction of the following three linear inequalities:

$$
\begin{aligned}
x & \geq 0 \\
y & \geq 0 \\
x+y & \geq w .
\end{aligned}
$$

The region $R$ is a triangle in the two-sided plane. What are the vertices of $R$ ? Draw a simple illustration showing what points of the top range and what points of the bottom range lie in $R$.

Check that the points $A:=[1 ; 1,1.5]$ and $B:=[-1 ; 2,1.5]$ lie in $R$. Draw these points in your diagram.

The line segment $A B$ connecting $A$ to $B$ is the locus of all points of the from $[\lambda A+\mu B]$, for $\lambda$ and $\mu$ positive. Prove that all such points lie in $R$, and draw a picture of the segment $A B$ in your diagram. Does this segment intersect the line at infinity? If so, at what point?

## Problem 5. [15 points]

Let $p:=(1+I) / \sqrt{2}$ and $q:=(1+J) / \sqrt{2}$ denote the unit-norm quaternions used in the example in the course notes (N12). Recall that the rotation $M(p)$ is a 90 -degree rotation about the $X$ axis, while $M(q)$ is a 90 -degree rotation about the $Y$ axis. In the notes, we composed the two rotations $M(p)$ and $M(q)$. Here, we instead investigate the rotation that lies halfway between $M(p)$ and $M(q)$.

The quaternion that lies halfway between $p$ and $q$ is simply

$$
\frac{p+q}{2}=\frac{1}{\sqrt{2}}+\frac{I}{2 \sqrt{2}}+\frac{J}{2 \sqrt{2}} .
$$

Calculate the norm $|(p+q) / 2|$ of that quaternion, and note that it is not 1 . Find a quaternion $r$ that is a scalar multiple of $(p+q) / 2$ and that has unit norm, $|r|=1$, and calculate the rotation matrix $M(r)$. Around what axis does $M(r)$ rotate, and through what angle (say, to the nearest tenth of a degree)?

Find a globe and a piece of string. Say that Leo's Bistro is located at 45 degrees north latitude and 0 degrees longitude, near Bordeaux in France, and that Mika's Bar and Grill is located at 45 degrees north latitude and 90 degrees west longitude, in the middle of Wisconsin. To the nearest degree, what is the latitude of an airplane that is halfway along a great-circle course from Leo's to Mika's?

Briefly explain the connection between the two halves of this problem. In particular, which quaternions correspond to which points on the globe?

