Homework #3: Point location, polygon triangulation [60 points]
Due Date: Tuesday, 30 May 2000

- The Common Theory Problems

Problem 1. [10 points]
Consider a subdivision of the plane consisting entirely of rectangles aligned with the
$x$- and $y$-axes. Such a subdivision is clearly monotone for any direction $\theta$, $0 < \theta < \pi/2$
in other words, a line in a direction normal to $\theta$ always cuts a region along a single
segment). By what we proved in class it follows that, for each fixed $\theta$, the corresponding
“above” relation is acyclic. Prove that there is a linear ordering of the regions that is
consistent with the “above” relations for all $\theta$, $0 < \theta < \pi/2$, simultaneously.

Problem 2. [10 points]
We discussed briefly in class the point location method due to David Kirkpatrick which
constructs a hierarchy of coarser and coarser triangular subdivisions over the original
triangulation [SIAM J. Comp., 12 (1983), 28–35]. Read his paper and then adapt
his method to perform point location on subdivisions consisting entirely of rectangles
aligned with the axes. Your method should build a hierarchy of subdivisions that are
all of the same type as the original: edges must be vertical or horizontal and regions
rectangular. Your asymptotic preprocessing, space, and query bounds should be the
same as Kirkpatrick’s.

- The Additional Theory Problems

Problem 3. [10 points]
Show how the interval stabbing structure presented in section B1 of the “Ruler, Com-
pass, and Computer” paper (included in the primary reader) can be adapted to report
all the intervals containing the query point, not just count them. The time for the
reporting operation should be $O(\log n + k)$, where $k$ is the number of intervals re-
ported. Then show that counting and reporting can also be done (within the same
time bounds) when the query object is not a point but another interval, and we are
interested in the original intervals intersecting the query interval. The more ambitious
of you can now try to use this method plus a sweep line idea to give an $O(n \log n + k)$
algorithm for reporting all intersecting pairs among $n$ axis-aligned rectangles in the
plane (again $k$ is the output size) [5 extra points]. This is a very useful operation in
design rule checking for VLSI circuits.
Problem 4.  [10 points]

Let $S$ be the set of vertices of a simple polygon $P$ in the plane and call a diagonal $AB$ of $P$ extreme if both $A$ and $B$ are vertices of the convex hull of $S$. Show that, unless $P$ is convex, $P$ can be triangulated without using any extreme diagonals.

Problem 5.  [10 points]

Let $P$ be a simple polygon on $n$ sides. Show how to compute the vertical trapezoidalization of $P$ in linear time, starting from an arbitrary triangulation of $P$.

Problem 6.  [10 points]

Let $P$ be a simple polygon on $n$ sides. Consider a particular side $e$ of $P$ as a luminous neon tube, casting light towards the interior of $P$. The illuminated area of $P$ is another polygon $V$, called the weak-visibility polygon of $P$ from $e$. Every point of $V$ has the property that “it can see” some point of $e$. Show how to compute $V$ in linear time, starting from an arbitrary triangulation of $P$.

•  The Programming Problem

Problem 7.  [40 points]

Since very few students have signed up for the Applied Track this year, the third programming problem will be designed individually to fit the interests of each of the groups.